

HCCPS Board of Trustees
Meeting Agenda
November 13, 2024 6:30pm

HCCPS, 1 Industrial Pkwy, Easthampton, MA 01027

Also: Join Zoom Meeting

<https://us02web.zoom.us/j/83679293502?pwd=bjZya3FvVTFmd216WlkvZDVPLzhjZz09>

Meeting ID: 836 7929 3502

Passcode: 7dvsWu

The Hilltown Cooperative Charter Public School was founded in 1995 as a Massachusetts Public Charter School. Our mission is:

- To engage students in a school that uses experiential, hands-on activities, the arts, and interdisciplinary studies to foster critical thinking skills and a joy of learning.
- To sustain a cooperative, intimate community of students, staff, families and local community members, which guides and supports the school and its educational program.
- To cultivate children’s individual voices and a shared respect for each other, our community, and the world around us.

Facilitator: Kathleen Hulton

Topic (estimated time)	Who	Action	Estimated Time
Welcoming (read mission statement): (5 min) <ul style="list-style-type: none"> ● Announcements, appreciations, acknowledgements ● Agenda Check: Appoint timekeeper, list keeper ● BOT Visibility this month ● Approve minutes from previous BOT meeting 	Kathleen H.	Decision	6:30
Public Comment (5 min)	Kathleen H.		6:35
Teaching and Learning Updates (10 min) <ul style="list-style-type: none"> ● Staffing ● Curriculum ● Teacher Leadership ● Student Council 	Rebecca	Update	6:40

Head of School Updates (15 min) <ul style="list-style-type: none"> ● General School Updates ● Charter Renewal Debrief ● JEDI update ● Student Phone and Electronic Device Policy 	Chris	Update Discussion and Decision	6:50
GABS 2024-25 Committee Goals (10 min)	Emily	Update	7:20
JEDI 2024-25 Committee Goals (10 min)	Kathleen S.	Update	7:25
New Playground Proposal (15 minutes)	Facilities Committee	Discussion and Decision	7:40
2024-5 Board Goals (15 min)	Kathleen H.	Discussion and Decision	7:55
School Leadership Succession Plan (10 min)	Tala	Discussion and Decision	8:10
Committee Report questions (5 min)	Kathleen H.		8:25
Meeting Wrap-up (5 min) <ul style="list-style-type: none"> ● Minutes Finalization ● Snacks + Drinks for next meeting ● Newsletter Blurb ● New business for next Board meeting ● Review action items 	Kathleen H.		8:30
Adjournment			8:35

Hilltown Cooperative Charter Public School

Board of Trustees Meeting Minutes – Wednesday, October 9, 2024, 6:30pm

Location: HCCPS and Zoom

Present:

In-person: Chris Kusek, Emily Boddy, Kathleen Hulton, Ben Carlis, Grace Mrowicki, Rebecca Belcher-Timme, Andrea Hermans, Tala Elia, Neal Teague, Lily Newman, Kate Aleo, Kylan Mandile, Kelly Vogel, Kathleen Szegda

By Zoom:

Regrets:

Guests: **In-person:**

By Zoom: Cayla Doran (SEPAC), James Meehan, Kris Lane, Lori Pellicia

Facilitator: Kathleen Hulton

Notetaker: Emily Boddy

List keeper: Kathleen S.

Timekeeper: Neal

Mission statement read by: Ben

Topic	Discussion	Action (if necessary)
<p>Welcoming (read mission statement) (Kathleen H.)</p> <ul style="list-style-type: none"> ● Announcements, appreciations, acknowledgements ● Agenda Check: Appoint timekeeper, list keeper ● BOT Visibility this month 	<p>Announcements, Appreciations, Acknowledgements:</p> <p>Kathleen H. Attended a training through MPCSA, grateful to our board for great attendance!</p> <p>Communication from admin and teachers has been excellent this year.</p> <p>Board leadership remark on how Admin is settling in well and needing less and less assistance from board leadership.</p> <p>Carla for managing the audit, gathering materials. Did an excellent job.</p> <p>Chris remarks on how well the school leadership is doing - many are new to their positions.</p> <p>Kelly thankful for the facilities team and especially Rick Stultz, for commitment and engagement.</p>	

	<p>Agenda Check - Duties assigned (as above)</p> <p>Board Visibility:</p> <ul style="list-style-type: none"> ● Clothing Swap 10/20 ● Coffee Hours - will be shifting to class groups hosting coffee hours. Kathleen H suggests the board host some coffee hours. ● Grapefruit sale in the Prisms - board can support the fundraising effort ● Mini Courses 	
<p>Approve minutes from previous BOT meeting, 9/11/24</p>	<p>Amendments: None.</p>	<p>Lily motioned to approve 9/11 meeting minutes with amendments; Tala seconded; the Board approved meeting minutes by consensus.</p>
<p>Public Comment (Kathleen)</p>	<p>None.</p>	
<p>Domain Updates (15 mins):</p> <p>Teaching and Learning</p> <p>Charter renewal</p> <p>SEPAC update</p> <p>Community and family engagement</p> <p>Playground update</p> <p>Student devices at school</p>	<p>Teaching and Learning (Rebecca):</p> <p>Rebecca has visited and spent time in all the classes. This has been integral to her understanding of what's happening in the classrooms so she can provide meaningful support.</p> <p>Teacher Leadership Team meeting on rotation, looking at Professional Development this year. Training for TAs coming up with the Equity team during teacher conferences. Kelly Brown, Easthampton teacher, helping with a PD program next month.</p> <p>Staffing - Emily Lees is going on mat leave, and Carly will fill in during the leave. She is in training and has been helping with special ed. already, so it will be an easier/smooother transition.</p> <p>Part time Special Ed. Admin Asst, Brenda, has</p>	

	<p>started and been a tremendous help in getting systems in place and supporting Amy with Admin.</p> <p>School has purchased a subscription to a digital signature service to shorten turnaround time from IEP proposal to confirmation/rejection.</p> <p>School will be piloting co-teaching in Prisms math where Special Ed. teacher is co-teaching with the primary teacher.</p> <p>Still developing systems with Jess to document behavior. Chris also working closely with Jess around reminders to Prisms students around expectations, eg hallway etiquette and particularly how students are speaking to TAs.</p> <p>Operations</p> <p>Charter Renewal:</p> <p>Documentation submitted. School leadership succession plan was submitted as a draft and waiting for finalization. (more below)</p> <p>Danielle, our rep from the Charter Renewal team, confirmed her school visit and what will happen during the visit, eg interviews, observations, tour.</p> <p>SEPAC Update:</p> <p>SEPAC held its first hybrid meeting on Oct 9th with Chris (HOS) to gauge interest and gather ideas for future meetings. SEPAC hopes to hold monthly meetings. Cayla Doran, oranges and greens parent, is leading SEPAC presently.</p> <p>Community and Family Engagement:</p> <p>Tiffany reports strong family engagement.</p> <p>Clothing Swap 10/20, 10-1.</p> <p>Family Contra Dance with Cake swap in November.</p> <p>Great Coffee Hour this past Friday; trying to overlap with drop in mornings in blues/indigos. Working on having class parents take the lead on coffee hours moving forward.</p>	
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	<p>Still in need of some class parent participation, especially in the Purples and Prisms.</p> <p>Winter Fair planning has started.</p> <p>Playground update:</p> <p>Finance committee wants to recommend using funds, coupled with fundraising, to start the playground. Chris has spoken to the company we were in touch with last year. Final quotes should come in, more info next month. The project may come in stages, multi-year project.</p> <p>Student Devices at School:</p> <p>Survey data collected. Overwhelmingly clear that there needs to be a bell to bell policy for all personal devices at school. Listening session on Tuesday. Chris hoping to have policy to the board next month for approval.</p> <p>School Facilities:</p> <p>Inspections happened for various things, including water testing, elevator.</p>	
<p>FY24 Audit, Kylan (Discussion, Decision)</p>	<p>Included in packet.</p> <p>Chris Lane and James Meehan present at meeting and provided an overview of the Audit.</p> <p>Our new auditors have given feedback that we are on great financial footing, and fiscally responsible.</p> <p>Kylan adds that as we review financials, we need to look at capital campaigns. We need to maintain a reserve in the event of unforeseen circumstances.</p>	<p>Tala motioned to approve the FY24 Audit as set forth; Kathleen S. seconded; the Board approved by consensus.</p>
<p>MCAS, Rebecca (Report, Discussion)</p>	<p>Presentation Included in the Packet.</p> <p>Profile link: https://profiles.doe.mass.edu/mcas/achievement_level.aspx?linkid=32&orgcode=04500105&orgtypecode=6&</p>	

	<p>Communication to families is important to support with student anxiety, to help families understand why MCAS is important, to understand that the MCAS doesn't end if the MCAS requirement for graduation is removed (there may be misunderstanding around this, since the issue is in the spotlight right now)</p> <p>Helpful point in communicating with parents around the usefulness of the MCAS: If we do not achieve our DESE prescribed growth targets over time, then specific support from DESE is directed to the school that might impact its ability to be autonomous and offer some of the unique programming options we value.</p>	
<p>Board membership and procedures, Ben (Update, Discussion)</p>	<p>Staff board membership:</p> <p>Currently our minimum number of board members is 6, per our bylaws. PEr state law, we cannot be in a position where we have 3 members who cannot participate in deliberations and voting and 3 who are. Therefore, if we want to increase our number of staff (non-voting) positions to 3, we would have to increase our minimum number of board members.</p> <p>DESE advises that we do not have staff members on our board, but they understand our cooperative nature makes that important to our mission and ethos. DESE does not recommend making staff members voting members due to conflicts of interest. DESE does not recommend raising our minimum number of staff members. Instead, if we want great staff input, they suggest we could designate additional staff members to be part of discussions when a matter calls for that.</p> <p>Additionally, our bylaw that states quorum is made up of voting members is out of alignment with state law and needs to be changed. All members, voting and non, count towards quorum.</p>	<p>Grace and Andrea will bring the matter to a teacher meeting to determine if staff feel like they'd like the increase pursued.</p> <p>GABS will review bylaw and make a proposal to change our bylaw regarding Quorum.</p>

JEDI , Kathleen S. (Update)	Slides for the presentation are included in the packet.	
Head of School Evaluation , Kathleen (Update)	Since the last board meeting, Kathleen and Chris attended a workshop together about HOS evaluation. They suggested that new leaders spend the fall laying the groundwork, building relationships - eval not a one time thing, something that happens over time. Now have a once weekly check-in to review what's happening.	
2024-25 Head of School Goals , Chris and Kathleen (Discussion, Decision)	Included in packet . Not historical practice at Hilltown: Chris is presenting goals, discussion and then approval (or not). Chris also met with a mentor at the Charter Association. Chris presented additions to the document as it was submitted to the board packet, and provided the final version for inclusion in the final packet.	Emily motioned to approve the Head of School Goals with additions as described by Chris; Kathleen S. seconded; the Board approved by consensus.
Board Goals , Lily (Activity and Discussion)	Presentation slides and materials are included in the board packet. Board discussed ideas in pairs. Board leadership will use this feedback to write out board goals, in conjunction with HOS goals, LRP, SOA.	
Board Leadership Succession Plan , Lily (Discussion, Decision)	Included in the packet.	Tala motioned to approve the Board Leadership Succession Plan; Ben seconded; the Board approved by consensus.
School Leadership Succession Plan , Lily (Update)	Draft included in the packet. The draft was submitted to DESE as a draft. Draft has been submitted to the Personnel Committee. A final draft will come for our approval as it's ready.	

<p>GABS update, Emily (5 minutes)</p>	<p>Call for Committee Goals. Goals should be in support of the overall board goals. Please make this part of the agenda for your next meeting, and have goals ready to present at either our December meeting.</p> <p>Committee Minutes - Draft versus final. Emily reviewed our guidelines around this. To confirm, draft minutes or final minutes are fine to submit to the board packet. Whilst always submitting final minutes is ideal, this does mean that there can be huge gaps between when a meeting takes place and when content is reported out. SO: if you submit a draft to the board packet, please also submit a final copy for the following board packet. CLEARLY indicate on the draft that it is a draft. This way we can ensure that final versions are documented.</p> <p>Board Packet items: Please try to have these in by Friday. Nicole is often working on the packet Monday with things that are still trickling in, but ideally she has completed the bulk of it on Friday. The sooner she has everything, the sooner the packet is ready for you to review ahead of the meetings.</p> <p>Emily will resend the Committee Chairs checklist with updated processes. Please review - even if you are not yet a committee chair - so we are all on the same page.</p>	
<p>Committee Reports - Questions, Kathleen H.</p>	<p>None</p>	
<p>Meeting Wrap-up</p> <ul style="list-style-type: none"> ● Minutes Finalization ● Snacks + Drinks for next meeting ● Newsletter Blurb ● New business for next Board meeting 	<p>Next Meeting: November 13, 2024 6:30pm Facilitator: Kathleen H Snacks: Tala Drinks: Kelly Newsletter blurb: Emily</p> <p>New Business:</p> <p>Playground (some urgency) Charter Renewal Debrief</p>	

	HOS Succession plan, if back from Personnel	
Review Action Items	Reviewed action items.	
Adjournment	Meeting adjourned at 9:00pm	Lily motioned to adjourn; Kathleen S. seconded; the meeting was adjourned.



HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

HCCPS Personal Electronic Device Policy

Date: November 13, 2024

Priority level: Moderate

Approximate time needed for discussion: 10 minutes

Proposal to be presented to Board of Trustees by: Chris Kusek, Head of School

Text of proposal:

I. Purpose

This policy aims to establish clear guidelines regarding the use of personal electronic devices ("PEDs") by students during the school day at Hilltown Cooperative Charter Public School to minimize distractions, promote a focused learning environment, and ensure the safety and well-being of all students. PEDs include, but are not limited to, smartphones, smartwatches, tablets, e-readers, headphones, and portable gaming devices.

II. General Prohibition

The use of PEDs is strictly prohibited during the school day, unless explicitly authorized by a teacher or administrator for educational purposes. The school day is defined as the period from arrival on school grounds to pick up, including instructional time, lunch, recess, and any school-sponsored activities during those hours.

III. Device Registration and Storage

- Families who choose to allow their children to bring PEDs to school must register these devices with the school at the beginning of each academic year or when a new device is purchased. Registration will include providing the device type(s), make and model of devices brought to school on a regular basis.
- Students who bring PEDs to school must turn them in each morning at a designated location.
- The school will provide a secure storage system for PEDs, ensuring their safety and protection throughout the school day.
- PEDs will be returned to students at the end of the school day upon dismissal.
- After dismissal, students may use their PEDs to communicate with caregivers regarding pick-up arrangements or after-school plans, but only with staff permission. Otherwise, PEDs must remain off until students have been picked up.



HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

IV. Consequences for Non-Compliance

Students who fail to comply with this policy will be subject to the following consequences:

- **First Offense:** Confiscation of the PED. The device will be stored securely and returned to the student at the end of the day. A written warning will be issued to the student and a record of the incident will be maintained.
- **Second Offense:** Confiscation of the PED. The device will only be released to a parent or legal guardian. A meeting may be scheduled with the student and parent/guardian to review the policy and discuss expectations.
- **Third Offense:** Confiscation of the PED and a mandatory meeting with the student, parent/guardian, and school administrator. Alternatives to bringing the device to school will be explored, and a temporary ban on bringing the device to school may be implemented.

V. Exceptions and Special Circumstances

- **Educational Use:** Teachers may authorize the use of PEDs for specific classroom activities or projects.
- **Medical Needs:** Students with documented medical needs requiring the use of a PED will be granted an exception, subject to approval by the school administration and the provision of appropriate documentation.
- **Accessibility:** Students requiring the use of PEDs for accessibility purposes will be accommodated in accordance with applicable laws and regulations.

VI. Communication and Education

- This policy will be communicated clearly to all students, families, and staff through the Family Handbook, school website, and other appropriate channels.
- The school will provide education and training to students and staff on responsible PED use, digital citizenship, and online safety.

VII. Policy Review

This policy will be reviewed and updated periodically by the Board of Trustees to ensure its effectiveness and alignment with current best practices and legal requirements.



HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

VIII. Disclaimer

The school is not responsible for the loss, theft, or damage of PEDs brought onto school grounds. Students and families are encouraged to ensure their devices are adequately insured.

IX. Enforcement

This policy will be enforced by all school staff, including teachers, administrators, and support personnel.

Goals to be achieved by proposal:

- Minimize distractions
- Promote a focused learning environment
- Ensure the safety and well-being of all students.

Potential Problems/Dissenting Views:

- Overly restrictive
- Logistical challenges/costs of collection and storage
- Confiscation concerns
- Parent communication



HILLTOWN COOPERATIVE
CHARTER PUBLIC SCHOOL

GABS Committee Goals 2024-2025

Members: Emily Boddy (Chair), Kate Aleo (Board Member), Tiffany Ross (Staff Representative), Sara Scheffelin (Community Member), Lindsay Fogg-Willits (Community Member)

1. Recruitment and Succession Planning
2. Board book - finalize, determine where it 'lives', who maintains certain pieces, integrate
3. Establish board feedback process
4. Clarify board's role in Fundraising



HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

FY 2026 Preliminary Playground Capital Expenditure Proposal

Date: November 13, 2024

Priority level: High

Approximate time needed for discussion: 10 minutes

Proposal to be presented to Board of Trustees by: Chris Kusek, Head of School (on behalf of the Finance Committee)

Text of proposal:

In preparation for the anticipated playground project for summer of 2025, we are asking for Board approval of, and commitment to, the following expenditures and funding sources before signing any purchase contracts.

An in-depth description of the project, including selected equipment, projected costs, and potential landscaping vendors is attached and updates with final costs will be provided in the coming months.

Estimated Cost of the project:

Demo/Disposal of Current Play Structure/Site Prep	\$30,000 - \$37,000
New Play Structure Equipment Costs (including shipping)	\$115,000
Installation of New Equipment	\$40,000 - \$48,000
Total Estimated Cost	\$185,000-\$200,000
Request for approval of funds	Up to \$200,000*

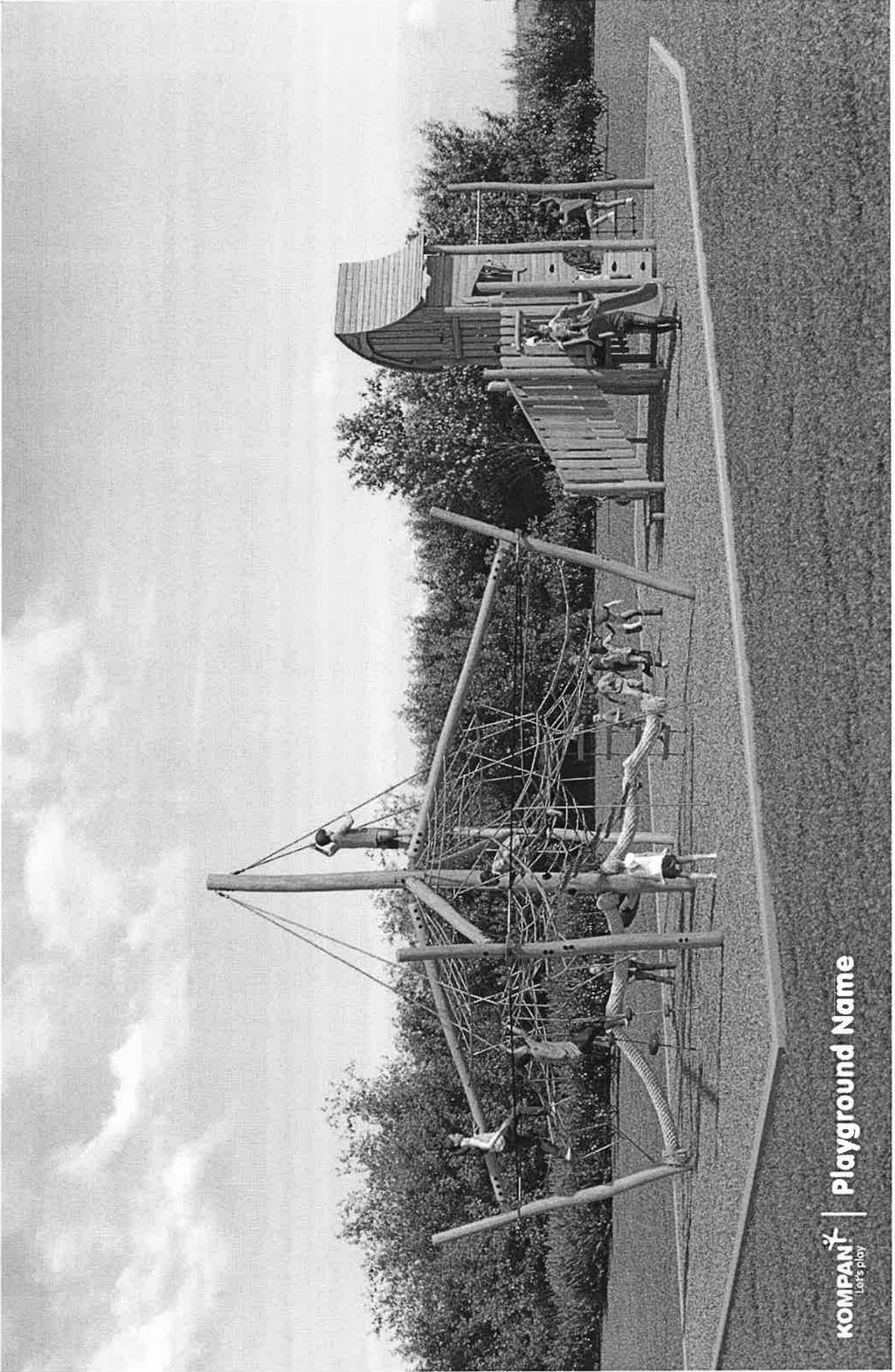
*Source of Funding:

- **Fundraising efforts - hoping to reach \$50,000 by time of project**
- Withdrawal of **up to \$110,000** from Capital Reserves Account (CRA) at 6/30/2025 Maturity Date
- Withdrawal of **up to \$90,000** from General Reserves Account (GRA) at 07/03/2025 Maturity Date

Goals to be achieved by proposal:

- Ability for Contracts to be secured for work to take place in summer of 2025
- Identifying funding sources for work to be completed
- Assuring Board of Trustees is fully committed to project as described

Potential Problems/Dissenting Views: Depletion of Reserves funds



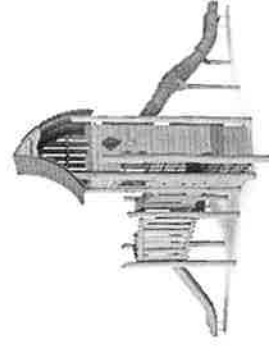
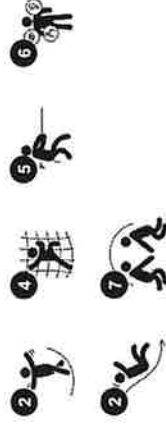
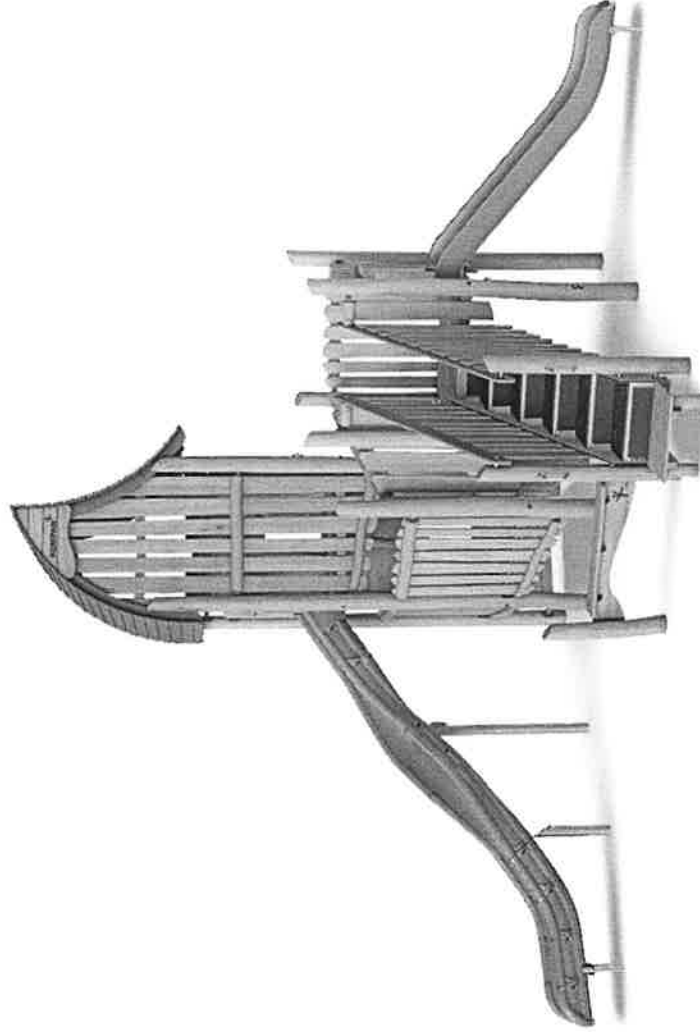
KOMPAN | Playground Name
Let's play

The Witch's Tower

NRO2008



Item no. NRO2008-1021	
General Product Information	
Dimensions LxWxH	28'6"x19'5"x17'6"
Age group	5 - 12
Play capacity (users)	21
Color options	<input type="radio"/> <input type="radio"/>



The Witch's Tower is a fabulous play motivator for children. The fun, varied selection of scaled play challenges and meeting points stimulate children to play for a long time, again and again. The accessible stairway leads to a lower slide, finishing a practical loop for those with assistive devices or assistants. A play desk adds a ground level destination and a place to

socialize. The tower can be climbed in multiple ways: via the stair, via the vertical climbing wall with window openings to decks, or via the net. Climbing trains major muscle groups and cross-coordination. This stimulates cross-modal perception which is necessary for other skills such as reading. Sliding, apart from being joyful, helps to support the development of the

sense of balance. This is fundamental for all other motor skills and navigating the world confidently and securely.

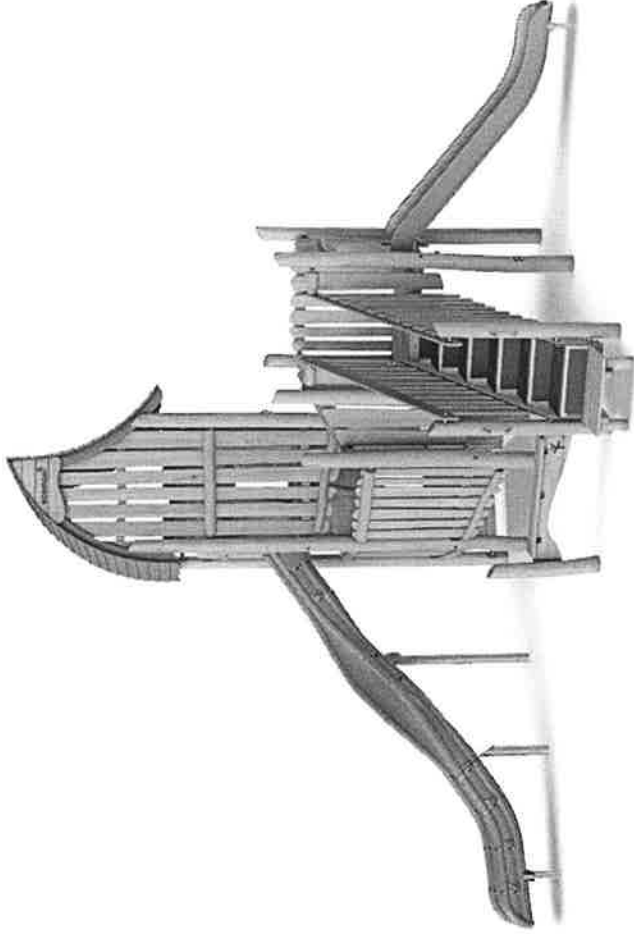
The Witch's Tower

NRO2008



Climbing wall

Physical: supports cross coordination and leg, arm and hand strength. Climbing through the holes trains proprioception. **Social-Emotional:** children develop courage when climbing up high. This positively affects self-confidence.



Accessible stairway

Physical: climbing the accessible stairway is for all and supports cross coordination as well as arm and leg muscles. For young children, walking stairs and alternating feet is developed. **Social-Emotional:** room for active breaks and adult helpers. An inclusive space.



Climbing net

Physical: children develop cross-body coordination and muscle strength when climbing. The big meshes allow for climbing and crawling through, supporting proprioception and spatial awareness. **Social-Emotional:** the big meshes allow for more children to sit together and talk.



Curved slide

Physical: sliding develops spatial awareness and a sense of balance. Furthermore, the core muscles are trained when sitting upright going down. **Social-Emotional:** empathy stimulated by turn-taking.

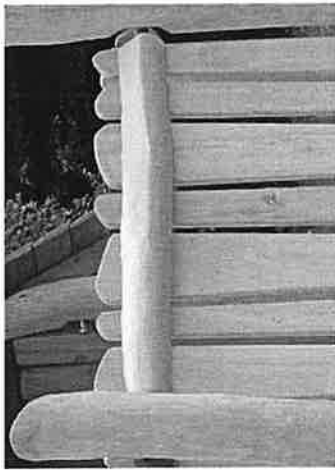


Desk

Social-Emotional: great meeting place and space creator for storing or sitting.

The Witch's Tower

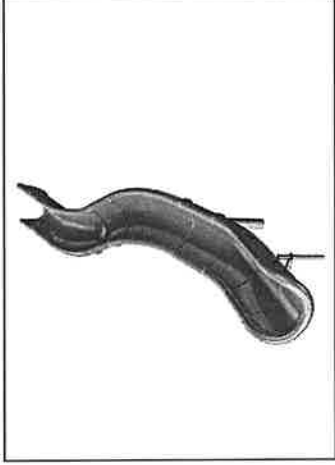
NRO2008



All Organic Robinia products by KOMPAN are made of Robinia wood from sustainable European sources. On request it can be supplied as FSC® Certified (FSC® C004450).



The paint used for coloured components is water based environmentally friendly with excellent UV resistance. The paint is in compliance with EN 71 Part 3.



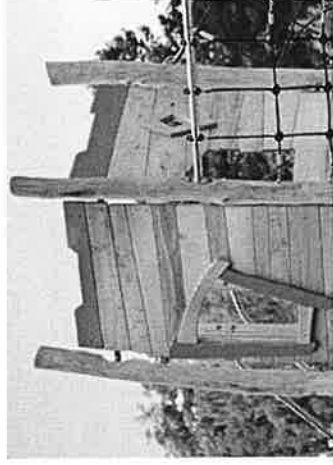
Slide is made of molded PE. PE has excellent impact strength and it is usable within a large temperature span.



Ropes are made of UV-stabilized PES rope strands with inner steel cable reinforcement. The polyester wrapping is inductively melted onto each strand to ensure excellent wear and tear resistance.



The hardware is made of stainless steel or galvanized steel to ensure durable connections with a high corrosion resistance.



The Robinia products are designed with a KOMPAN color concept with a number of different standard colors. The wood can also be supplied as untreated or with brown painted with a pigment that maintains the wood color.

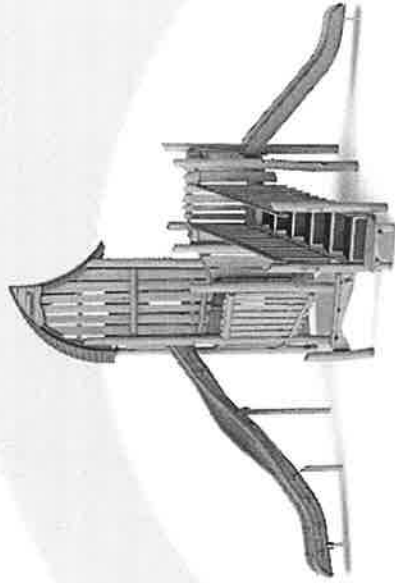
Item no. NRO2008-1021	
Installation Information	
Max. fall height	9'10"
Safety surfacing area	828ft²
Total installation time	56.0
Excavation volume	2.77yd³
Concrete volume	0.51yd³
Footing depth (standard)	3'3"
Shipment weight	4970lbs
Anchoring options	In-ground ✓
Warranty Information	
PE Slide	10 Years
Robinia Wood	10 Years
Ropes & nets	10 Years
Spare Parts Availability	10 Years
Stainless steel components	Lifetime

Elevated activities 4	Accessible elevated activities	Accessible ground level activities	Accessible ground level play types
Present	3	1	1
Required	2	1	1

ASTM F1487 compliant

Sustainability Data

NRO2008



Cradle to Gate A1-A3	Total CO ₂ emission		CO ₂ e/kg		Recycled materials	
	kg CO ₂ e	kg CO ₂ e	kg CO ₂ e/kg	kg CO ₂ e/kg	%	%
NRO2008-1021	1,004.47	1,004.47	0.49	0.49	6.54	6.54

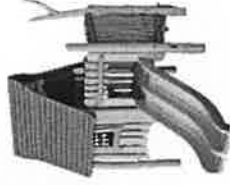
The overall framework applied for these factors is the Environmental Product Declaration (EPD), which quantifies "environmental information on the life cycle of a product and enable comparisons between products fulfilling the same function" (ISO, 2006). This follows the structure and applies a Life-Cycle Assessment approach to the entire Product stage from raw material through manufacturing (A1-A3)



Kompani A/S
C.F. Tietgens Boulevard 32C
DK-5220 Odense SØ
Denmark



Verification of CO₂ calculation of: Nature play



Data version no. 2023-10-05

The CO₂ calculation and data are in compliance with the principles of a carbon footprint impact according to the GHG protocol (Greenhouse Gas Protocol). Scope 3, cradle to gate related to all individual components in the product category: "Nature play", represented by item no.: NRO009-0621.

(Scope 3 emissions include emission sources in the upstream and downstream value chain).

Date: 30. October 2023 | Valid until: 30. October 2025

Verified by:

Julie Marie Vejsgaard Larsen, LCA & EPD Consultant

Verification based on report: Validation of CO₂ calculation of 9 categories of Kompani product line, version 1.0, prepared by: Bureau Veritas HSE, Denmark. Julie M. V. Larsen.

Publication date: 30. October 2023



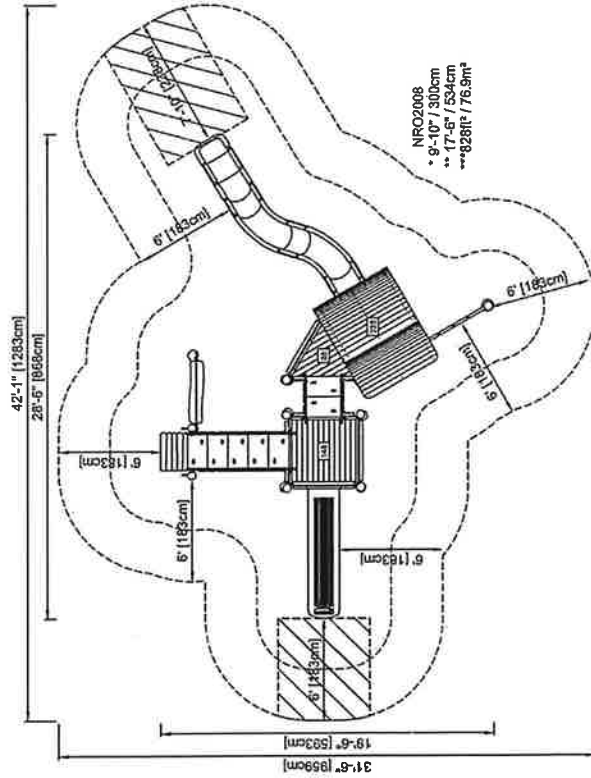
By Bureau Veritas HSE
www.bureauveritas.dk
+45 7731 1000

The Witch's Tower

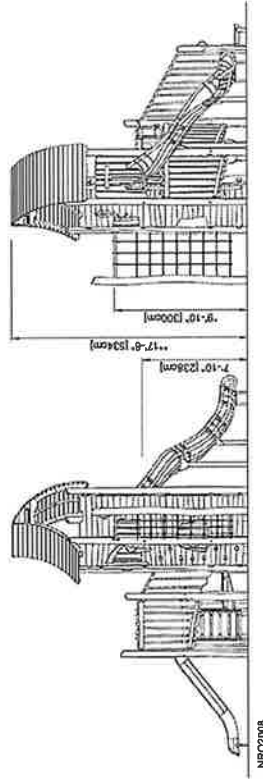
NRO2008



* Max fall height | ** Total height | *** Safety surfacing area



* Max fall height | ** Total height



[Click to see TOP VIEW](#)

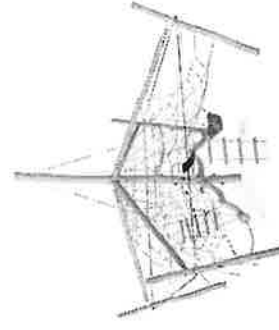
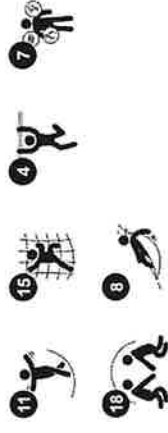
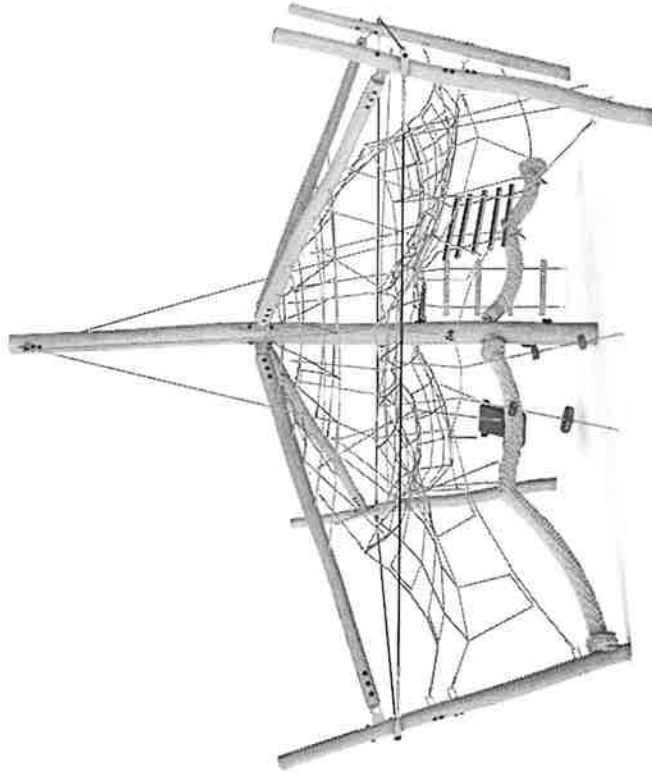
[Click to see SIDE VIEW](#)

Jungle Dome

NRO836



Item no. NRO836-1201	
General Product Information	
Dimensions LxWxH	29'8"x29'9"x19'7"
Age group	5 - 12
Play capacity (users)	50
Color options	



The Jungle Explorer Dome is an irresistible play adventure. Children of all ages and abilities will find a wealth of diverse play activities to venture into, and they will want to explore the swaying, bouncy feel of the nets, ropes and climbers again and again. The top net is a destination in its own right, offering plenty of meeting points for the brave climbers.

The view through the transparent meshes to the ground add to the feeling of thrill and achievement. Ground level swaying seats invite group meetings, thus training important social skills such as turn-taking and negotiation. The vertical, horizontal and inclined climbs in the Jungle Explorer Dome builds a feeling of achievement and they also

build important motor skills, such as sense of balance and space, that help children navigate obstacles safely. These greatly promote physical activity for all ability levels, and train muscles.

Jungle Dome

NRO836



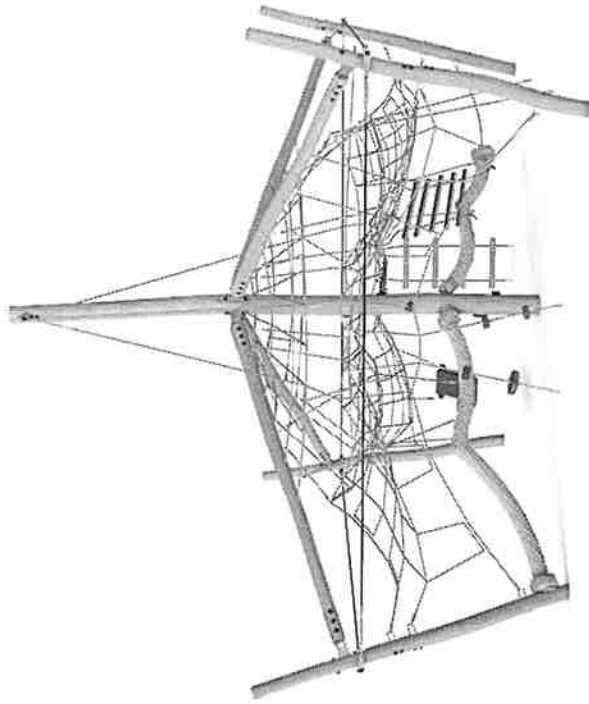
Large climbing net

Physical: the connected nets make climbers feel the movements of the other climbers, adding a dimension of fun and demanding concentration. All muscle groups are trained, as well as cross coordination. **Social-Emotional:** room for breaks for many and support cooperation and turn-taking skills.



Rope ladder and rope access

Physical: the varied, bouncy climb via steps and rungs to the top net develops the ABCs – Agility, Balance and Coordination. **Social-Emotional:** turn-taking and helping others when climbing up.



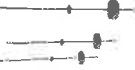
Horizontal membrane

Physical: the bouncy membrane develops the sense of balance when the child stands, steps or sits here. **Social-Emotional:** great point for a break or meeting with friends.



Horizontal rope

Physical: the stiff, bouncy rope is great for walking with arms or hanging in knees. **Social-Emotional:** children cooperate, help each other and take turns.



Ropes with rubber discs

Physical: children develop cross-body coordination and muscle strength when stepping onto the disc and climbing the rope. Their sense of balance is trained when swaying gently. The sense of balance is important for instance for being able to sit still. **Social-Emotional:** socializing and turn-taking when deciding who should sit here.



Play shell

Physical: the swaying movement stimulates the sense of balance, necessary to sit still on a chair. **Social-Emotional:** meeting, taking a break and turn-taking are supported, skills necessary to learn how to avoid conflicts.



Coconut ropes

Physical: balance and coordination is supported when walking swaying ropes. A good sense of balance transfers to other skills such as sitting still on a chair. Bone density is developed when jumping off. **Social-Emotional:** children swaying together on the rope experience their own and others' movements. This spurs cooperation and consideration, e.g. when passing others on the rope.

Jungle Dome

NRO836



All Organic Robinia products by KOMPAN are made of Robinia wood from sustainable European sources. On request it can be supplied as FSC® Certified (FSC® C004450).



The PP rope in coconut style has a diameter of 15cm. The internal steel wire core has thimbles at both ends, which serve as attachments for the rope to existing connecting elements.



The large activities are made of 100% recyclable UV-stabilized low-density PE. The play shell displayed is molded in one piece with minimum 5mm wall thickness to ensure high durability in all climates around the world.



Corocord ropes with 19mm diameter or more are special 'Hercules' - type with galvanized six-stranded steel wires. Each strand is tightly wrapped with PES yarn, which is melted onto each individual strand. The ropes are highly wear- and vandalism-resistant and can be replaced at site if needed.



Corocord 'S' clamps are used as universal connections in Corocord products. 8mm stainless steel rods with rounded edges are pressed around the ropes with a special hydraulic press, making them the ideal connector: safe, durable and vandalism-proof, all while allowing the typical movement of rope play structures.



The hardware is made of stainless steel or galvanized steel to ensure durable connections with a high corrosion resistance.

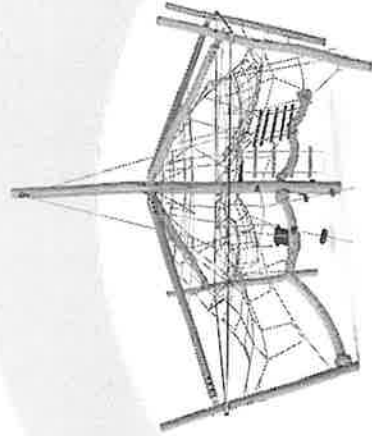
Item no. NRO836-1201	
Installation Information	
Max. fall height	7'10"
Safety surfacing area	1026ft²
Total installation time	43.7
Excavation volume	1.44yd³
Concrete volume	0.84yd³
Footing depth (standard)	3'11"
Shipment weight	2978lbs
Anchoring options	In-ground ✓
Warranty Information	
Corocord Rope	10 Years
Hardware	10 Years
Robinia Wood	10 Years
S-Clamps	10 Years
Spare Parts Availability	10 Years

Elevated activities 0	Accessible elevated activities	Accessible ground level activities	Accessible ground level play types
Present	0	1	1
Required	0	1	1



Sustainability Data

NRO836



Cradle to Gate A1-A3	Total CO ₂ emission		CO ₂ e/kg		Recycled materials	
	kg CO ₂ e	kg CO ₂ e/kg	kg CO ₂ e/kg	%		
NRO836-1201	1,655.47	1.45	1.45	19.10		

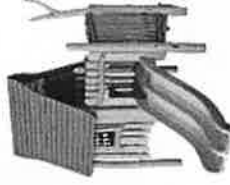
The overall framework applied for these factors is the Environmental Product Declaration (EPD), which quantifies "environmental information on the life cycle of a product and enable comparisons between products fulfilling the same function" (ISO, 2006). This follows the structure and applies a Life-Cycle Assessment approach to the entire Product stage from raw material through manufacturing (A1-A3)



Kompani A/S
C.F. Tietgens Boulevard 32C
DK-5220 Odense SØ
Denmark



Verification of CO₂ calculation of: Nature play



Data version no. 2023-10-05

The CO₂ calculation and data are in compliance with the principles of a carbon footprint impact according to the GHG protocol (Greenhouse Gas Protocol), Scope 3, cradle to gate related to all individual components in the product category: "Nature play" represented by item no.: NRO0409-0421.

(Scope 3 emissions include emission sources in the upstream and downstream value chain).

Date: 30. October 2023 | Valid until: 30. October 2025

Verified by:

Julie Marie Vejsgaard Larsen, LCA & EPD Consultant

Verification based on report: Validation of CO₂ calculation of 9 categories of Kompani product line, version 1.0, prepared by: Bureau Veritas HSE, Denmark, Julie M. V. Larsen.

Publication date: 30. October 2023



By Bureau Veritas HSE
www.bureauveritas.dk
+45 7731 1000

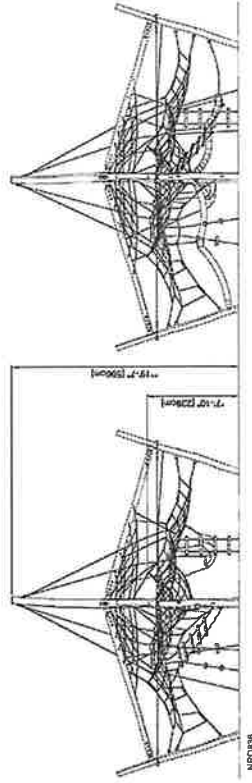
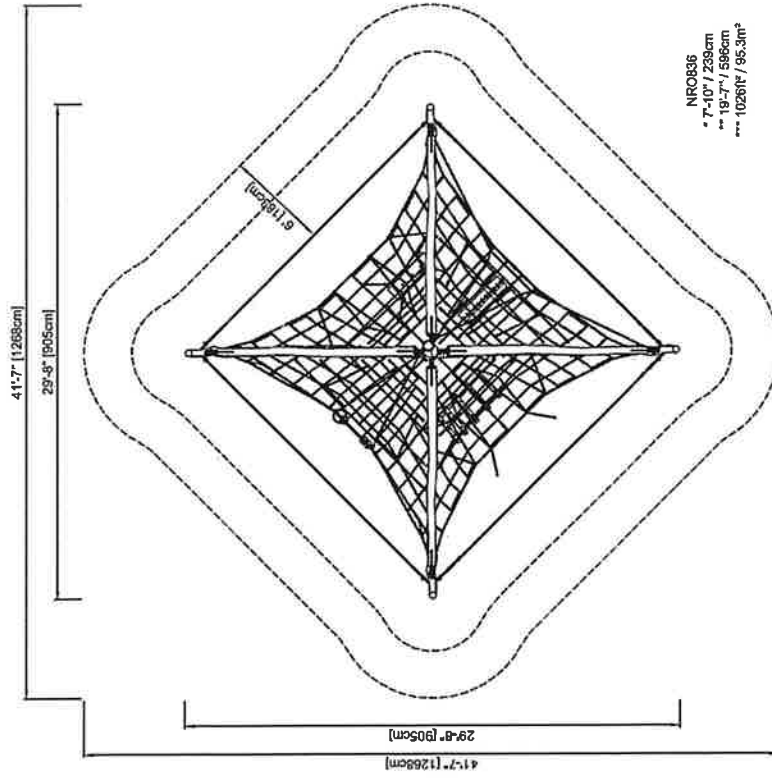
Jungle Dome

NRO836



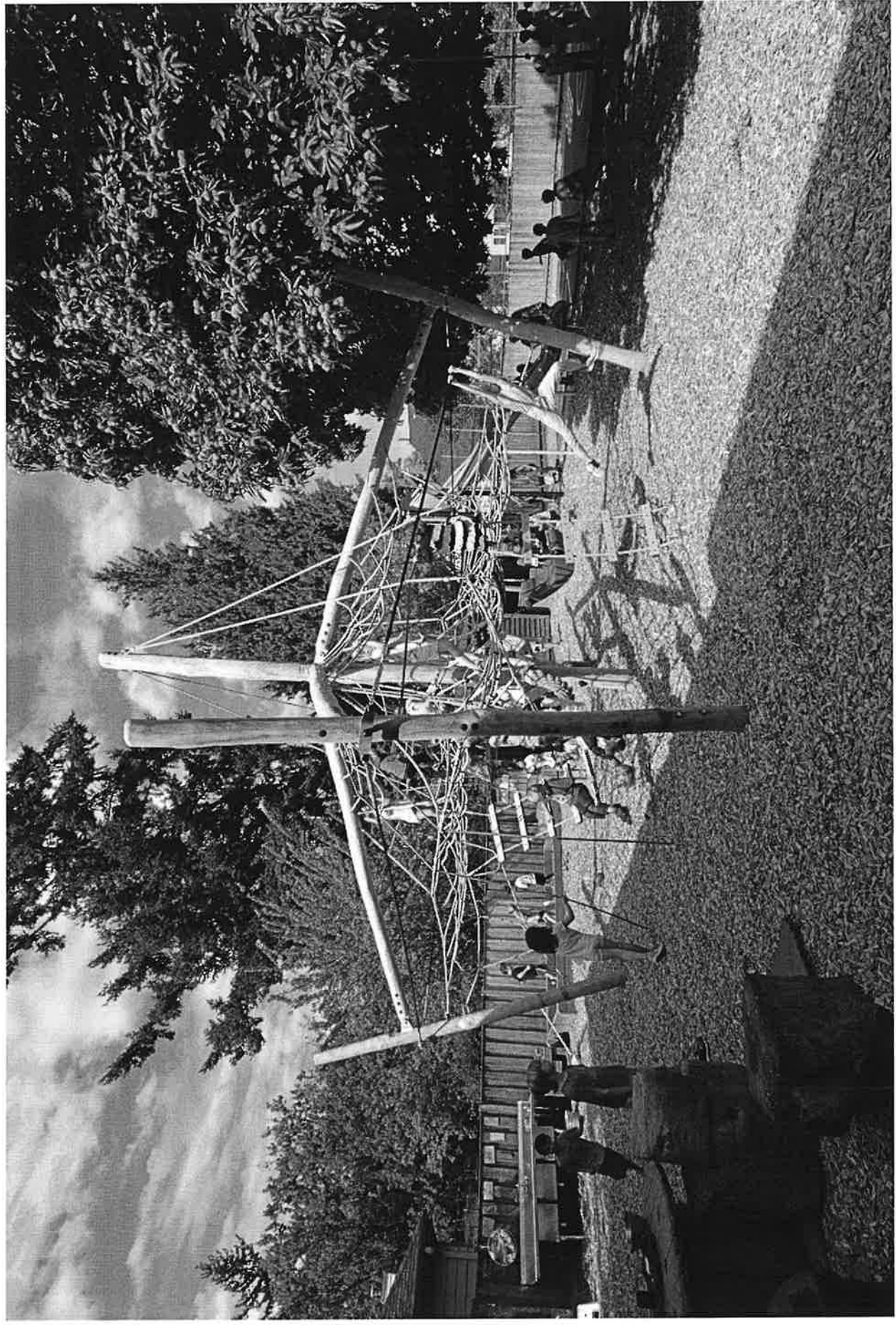
* Max fall height | ** Total height | *** Safety surfacing area

* Max fall height | ** Total height



[Click to see TOP VIEW](#)

[Click to see SIDE VIEW](#)







Hilltown Cooperative Charter School
Chris Kusek
1 Industrial Parkway
Easthampton, MA 01027

Sales - Budget Quote

Quote No. SP143443-1
Customer No. C0000866
Document Date 10/23/2024
Expiration Date 12/22/2024

Sales Representative Summer Berube
Email SumBer@Kompan.com
Phone No. 860-705-8970 / 800-426-9788

Project Name US296443 Hilltown Cooperative Charter Public School

No.	Description	Qty Unit	Unit Price	Discount %	Net Price
<u>NRO836-1201</u>	Jungle Dome - Untreated In-ground 100cm 	1 Pieces	68,660.00	20.00	54,928.00
<u>NRO2008-1001</u>	The Witch's Tower - Untreated In-ground 100cm 	1 Pieces	62,330.00	20.00	49,864.00
INSTALL SPECIAL	Project Installation (Special Offer)	1 Pieces	49,776.00	5.00	47,287.20
FREIGHT	Freight	1 Pieces	11,369.30		11,369.30

Description	Qty	Retail Price	Discount	Net Price
No. of Products	2			
Subtotal - Products		130,990.00	26,198.00	104,792.00
Subtotal - Installation		49,776.00	2,488.80	47,287.20
Subtotal - Freight		11,369.30		11,369.30
Total USD				163,448.50

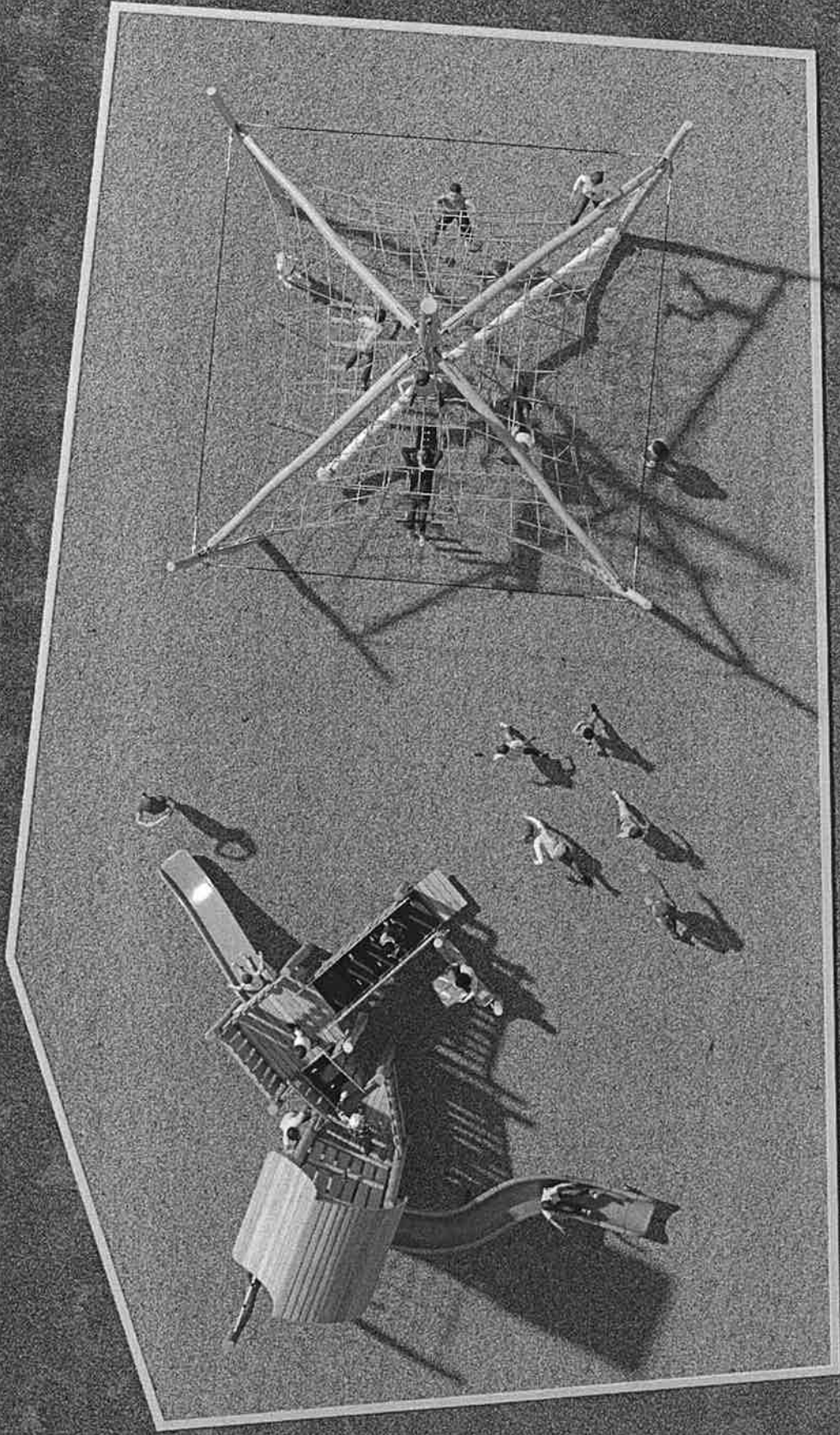
Payment Terms 50% Prepayment , 50% Net 30 days

Installation Site Address

Hilltown Cooperative
1 Industrial Parkway
Easthampton, MA 01027







KOMPANI
Let's play

Link to Slide Deck: [HCCPS Board Goals 2024](#)

<p>Themes: 11/4/24 <i>Communication, School leader support, JEDI, Resources & Sustainability</i></p> <p>Possible Goals Language - These could be 2-year goals that we update in June.</p> <ol style="list-style-type: none"> 1. Communicate clearly and be effective messengers for HCCPS’s mission: <ol style="list-style-type: none"> a. Communicate clearly about the work of the BOT, the school direction and priorities b. Model the tone we want to set in the community c. Establish and share detailed BOT and committee roles, responsibilities, and decision-making 2. Promote school leaders’ success with resources and supports aligned to their goals and needs <ol style="list-style-type: none"> a. Collaborate with HOS to implement an effective performance review process and development plan, built on the recent model b. Support development of clear leader goals and metrics c. Align resources and support to leader goals, including coaching, regular reflection and data review d. Track progress towards goals and leader experience to adapt effectively for success 3. Advance JEDI work at all levels of HCCPS <ol style="list-style-type: none"> a. Ensure clear long term and immediate JEDI goals and actions are in place b. Ensure clear JEDI policies, procedures and roles are in place at the school and system level (e.g., in handbooks and job descriptions, in BOT and HOS roles) c. Enable JEDI goals and actions with resources, advocacy and support and consistent progress monitoring and reporting 4. Catalyze school priorities through a dedicated investment in resource generation and sustainability <ol style="list-style-type: none"> a. Establish a focus and specific actions steps around BOT fundraising and collaboration with FOT b. Expand and diversify BOT membership to include fundraising capacity and community representation c. Establish meaningful local connections to increase the visibility of HCCPS and its connection to local arts and initiatives d. Finalize clear succession plans for the BOT and school leaders 	
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Names	Possible Goal Focus Areas
Neal , Tala	Community and communication - Communication through the Board, aligned to HOS goal Student and staff culture and family/school culture Jedi
Lily, Grace, Kylan	Communication , decision-making and messaging - Included in the LRP

	<ul style="list-style-type: none"> - Critical around MCAS - Board in a strong position to communicate priorities - Clear roles and responsibilities <p>Provide robust support and resources to school leadership empowering them to implement their goals and move towards a reinvigorated vision of HCCPS and the steps to get there.</p> <p>Proactively moving forward on our work as a Board, anticipating the supports and systems for our evolving community.</p> <ul style="list-style-type: none"> - JEDI - LRP
Andrea and Kathleen	<p>Create mechanism for student voice, input, involvement with Board</p> <p>Board messaging and modeling to support culture shift with staff and community</p>
Kelly and Ben	<p>Support school leadership in moving toward their goals.</p> <p>Support financial clarity and funding toward building a new playground</p>
Chris and Rebecca	<p>Some of the most helpful work the BOT can do is to help set the bar for where the community needs to go next. Communicating the vision, and holding the community accountable</p> <p>Historical domains of HCCPS are separated and with the new structure are more fluid and blended - important to rethink structures across the community</p>
Kate and Emily	<p>Communication and Board visibility; demystifying the Board - make it accessible (tied to succession).</p> <p>Role of fundraising? How does the BOT engage meaningfully - may live with GABS - funding connection to JEDI and equitable access to enrichment/enriching academics.</p> <p>Roles and responsibilities of committees need clarity (see Marblehead committee examples - resource committee, academic success...)</p>



Domain Committee Meeting Minutes – Sept 30, 2024 8:40 am

Meeting Location: HCCPS

Present: Kathleen Hulton, Lily Newman, Ben Carlis, Chris Kusek, Rebecca Belcher-Timme, Tiffany Ross

Guests:

Regrets:

Notetaker: Emily Boddy

Topic	Discussion	Action (if necessary)
Approve Last month's Minutes	No changes.	Kathleen moved to approve 9/5 minutes. Chris seconded. Minutes Approved by Consensus.
Domain Updates	<p>Community (Tiffany):</p> <p>Clothing Swap 10/29, 10-1.</p> <p>Family Contra Dance with Cake swap, 11/15 (tentative)</p> <p>Great Coffee Hour this past Friday; trying to overlap with drop in mornings in blues/indigos. Working on having class parents take the lead on coffee hours moving forward.</p> <p>Class parent participation reduced in the upper grades, still needing some Purple and Prisms parents.</p> <p>T& L (Rebecca)</p> <p>Has spent time in every classroom by September 30, get a sense of what's working and what comes next.</p> <p>MCAS scores came out, overall achievement is 'fine' compared to the state. Our growth is down, last year's growth is factored in to overall growth. While there has</p>	



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	<p>not been a huge emphasis on testing/MCAS, we do need to ensure that our curriculum is covering everything on the MCAS. Some of this has to do with pacing/timing, eg 'factors' are being taught after MCAS, but factors are on the MCAS. ½ Day PD on MCAS in January is needed to take questions and cover areas to work on. Also, a few kids opting out affects the whole picture. Have ideas about moving forward to address some of the opt out, particularly for students with disabilities. Discussion with SEPAC may be helpful. Communicating with parents around the usefulness of the MCAS: If we do not achieve our DESE prescribed growth targets over time, then specific support from DESE is directed to the school that might impact its ability to be autonomous and offer some of the unique programming options we value.</p> <p>Kelly Brown at EHS has offered to help coordinate an inquiry-based PD day here around MCAS.</p> <p>Possible email and google survey to parents about MCAS concerns/questions, parent meeting/presentation</p> <p>Results:</p> <p>https://profiles.doe.mass.edu/mcas/achievement_level.aspx?linkid=32&orgcode=04500105&orgtypecode=6&</p> <p>HOS (Chris)</p> <p>Cell phone policy - expedite ASAP. Listening session very soon. Policy could be piloted ahead of passing the policy.</p> <p>Playground campaign - FOH, Facilities, Finance working together to figure out next steps.</p>	
Charter renewal	All has been submitted	
JEDI and Domain Council, check-in	JEDI agenda items need to be addressed at each meeting (eg today, discussion of IEPs and MCAS);	



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	asking who is most harmed, impacted, most benefit (eg guiding questions)	
Head of School Support and Evaluation	<p>Chris wrote goals, Kathleen discussed with Robert Carpenter as MCSA. Chris will check in with Julia Bowen to work through more fully, and will be presented at the October board meeting to be discussed and approved (as recommended by MCSA).</p> <p>Plan is to try to align the goals with professional practice goal of the other leadership team, in support of each other.</p> <p>Lily would like to understand goals in order to shape Board goals discussion so that they are in support of each other. Chris will share.</p>	
BoT Meeting Agenda Check	<ul style="list-style-type: none"> - Domain Updates - MCAS report - Board succession plan decision - Board Goals discussion (15 minutes) - GABS: Committee Goals - Approve HOS goals (discussion, decision) - Charter renewal - Leadership goals and process - Board membership and procedures updates: Committee rules; staff membership (who counts for quorum, non-voting members, etc.) 	
Agenda items for next month		
Next Meeting Date/Time/ Location	TBD	
Adjournment	9:35am	



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Finance Committee Meeting Minutes- October 2, 2024
8:30 am Zoom - Remote

Present: Chris Kusek, Ben Carlis, Carla Clark, Kylan Mandile, Lisa Plaza, Andy Tilbe, Grace Mrowicki

Regrets:

Topic	Discussion	Action
Approve Minutes	Carla motioned to approve September minutes, Lisa seconded, minutes approved by consensus	Kylan will submit September minutes for October BoT packet
Audit Presentation	<p>Daniel Dennis & Co presented a summary of the annual audit results. The audit reported no material weaknesses over financial reporting, no reportable instances of noncompliance, and no significant deficiencies with internal controls. The summary included a review of financial ratios compared to state averages and DESE recommendations.</p> <p>Audit due date is 11/1/2024 and end of year report due to DESE by 12/1/2024.</p> <p>Kylan motion to approve audit and recommend final copy for approval to BoT, Chris seconded, was approved by consensus.</p>	<p>Kylan to forward audit for the October BOT meeting and request that the BOT agenda include a 15 to 20 minute for James Meehan and Kristoffer Lane from Daniel Dennis & Co to present the audit findings to the BoT.</p> <p>Daniel Dennis & Co to send audit report to DESE after Chris submits the signed report to Daniel Dennis & Co following approval by BoT and signature by Treasurer or BoT President</p>
Capital Expenditures	<p>Discussed cost of a new playground and the work that had been done to date including quotes from contractors, survey of community, fundraising, and budgeting.</p> <p>There was a consensus that the existing playground presents some safety concerns and the new playground should be built asap.</p>	Chris to add playground as an agenda item at the next facility committee meeting. Chris to contact contractors to get updated bids Carla to contact ESB and copy Andy about status of playground grant.



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	Contractors must be engaged by February for the playground renovation to occur in summer 2025	
New Business	None	Kylan to add review of first-quarter financials to finance committee November agenda.
Review action items	Done	
Next meeting time/date/location	November 6, 2024 at 8:30 am via Zoom	
Adjournment	9:30am	



GABS Committee Meeting Minutes DRAFT – Weds Nov 6, 8:30 am DRAFT

Meeting Location: HCCPS

Present: Emily Boddy; Tiffany Ross; Sara Scheffelin; Kate Aleo

Guests:

Regrets:

Notetaker: Emily

Topic	Discussion	Action (if necessary)
Check-in/ Announcements	Check-in	
JEDI	Woven into other discussions	
Approve Oct 2024 Minutes	Approved by consensus.	
Succession Planning + Recruitment, Discussion	<p>Brandee keen to join and is interested in finance committee. Steve hoping to attend a meeting soon, and thinking through committees to join. Emily will follow up with both. ...</p> <p>Tala has asked that we help recruit a teacher to the Personnel committee. Ideas: Kate S, Andrea Hermans, Julieanne, Missy, Tiffany will ask.</p> <p>Lathrop conversation, thinking through ways to reinvigorate the connection. Thought through the Easthampton and Northampton, and whether we can partner with both. Sara explained the March for Foodbank collaboration.</p> <p>Tiffany will reach out to Owen Zaret - possible committee member, or may have ideas for committee members to join our board.</p>	<p>Tiffany will ask Teachers about joining Personnel committee.</p> <p>Emily will follow up with Steve and Brandee.</p>



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	<p>New parent Michael Gove interested in helping with recruitment and fundraising brainstorming.</p> <p>Facilities, Matt Verson has gone to a meeting. Will check back in to see if Facilities</p> <p>Sara will ask Dan Scheiffelin if would like to join Facilities.</p>	
Committee Goals - Discussion	<ol style="list-style-type: none">1. Recruitment and Succession Planning2. Board book - finalize, determine where it 'lives', who maintains certain pieces, integrate3. Establish board feedback process4. Clarify board's role in Fundraising / JEDI (inclusion, access, opportunity)	
Onboarding Workshop - Summary and Discussion	<p>Emily described the workshop, what we are doing really well and tools we should implement. Showed the tools provided. Asks that the committee think through key people and things we might add/omit, timeline for our own process as a part of the process of updating the board book.</p>	
Board Book Updates	<p>Emily explained the progress of updating the board book and why that's an important goal for our committee. Kathleen and Emily working on a spreadsheet of tasks for items to update and replace, and GABS will be asked to hold some of these tasks.</p>	
New Business	<p>Annual Meeting - set date. Propose Annual Meeting dates 3/19, 26 at November board meeting.</p>	<p>Emily will propose dates to the BoT at November meeting.</p>
Next Meeting Date/Time/Location	<p>Dec 3 8:30am HCCPS Meeting dates for the year:</p>	



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	Jan 7 ; Feb 4; Mar 4; April 1; May 6; June 3 @8:30am	
Adjournment	9:50 am	

Agenda items for next month:

GABS agenda items for next BOT meeting: Annual meeting dates proposals. GABS committee goals.

DRAFT



GABS Committee Meeting Minutes – Tue October 1 8:30 am

Meeting Location: HCCPS

Present: Emily Boddy; Tiffany Ross; Sara Scheffelin;
 Guests: Zach Forray, Chris Kusek
 Regrets:
 Notetaker: Emily

Topic	Discussion	Action (if necessary)
Check-in/ Announcements	Check-in	
JEDI	Woven into other discussions	
Approve Sept 2024 Minutes	Approved by consensus.	
Orientation - Review/Recap	<p>Who came, how it went, bylaw review.</p> <p>Board book progress.</p> <p>Board Drives reorganization.</p> <p>Zach is willing to help with digital strategies around storage and dissemination.</p>	
Succession Planning + Recruitment, Discussion	<p>Steve Sell - parent of a sixth grader, experience in charter school leadership. Emily will revisit with Lily and Kathleen, and also check back in with Steve about committee.</p> <p>Brandee - interested, thinking about committees.</p> <p>Community members have to be a priority! Sara will talk to Tara Brewster for ideas for board members. Thinking through ways to connect back</p>	



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	<p>with Lathrop, both with student partnerships and as a way to create interest in our school and our board. Sara and Tiffany will collaborate on strategy.</p> <p>Sara connect with Jeannie/Jake Hooker about board membership.</p> <p>Committees: Looking for facilities people.</p>	
Committee Goals - Discussion	<p>Last year:</p> <ol style="list-style-type: none">1. Recruitment and Succession Planning2. Review By-laws and update as appropriate3. Formalize exit interview process for board members4. Integrate JEDI into our planning and recruitment <p>Ideas for this year:</p> <p>Board's role in Fundraising / JEDI (inclusion, access, opportunity) - is this BoT or GABS. Will raise in the BoT meeting about who may own this.</p> <p>Board book - finalize, determine where it 'lives', who maintains certain pieces</p> <p>Establish board feedback process</p>	
Our Community Speaks, Update	<p>Sara Schieffelin, Lauralee Sampere, Lauren Bonn are volunteering to do this piece.</p>	
New Business	<p>Board Book Updates</p> <p>Review board meeting goals discussion, how do our Committee Goals work in support of board goals.</p>	
Next Meeting Date/Time/Location	<p>Nov 6 8:30am HCCPS</p>	



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	Meeting dates for the year: Nov 6; Dec 3; Jan 7 ; Feb 4; Mar 4; April 1; May 6; June 3 @8:30am	
Adjournment	9:35 am	

Agenda items for next month:

GABS agenda items for next BOT meeting: Committee Goals call out



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JEDI Committee Meeting Minutes- Sept 26th, 2024
9:30 - 10:30 a.m.

Present: Kathleen Szegda, Seth Harwood, Garrett Washington, Rebecca Belcher-Timme, Chris Korczak, Emilie Woodward

Regrets:

Topic	Discussion	Action
Updates	<p>Summer and beginning of the year JEDI Activities-</p> <ul style="list-style-type: none">• Meetings held over summer to discuss JEDI with Head of School and Dir of Teaching. Focused on areas of focus based on Equity Audit, situations that have arisen in the school this past year, and exit interviews. Chris and Rebecca have been clear in responses when incidents have come up this year about language that is not acceptable balanced with framing that students are learning• Chris and Rebecca gave PD on JEDI, worked on normalizing dialogue about JEDI and speaking to JEDI incidents as they arise as a predominantly White, cisgender school. Feedback was that this is important to embed throughout the year. Discomfort when speaking to these things, helpful to create norm of speaking to it even if not saying “perfectly.” Need practice to speak to the moment. Examples of what to say can be helpful. Rebecca and Chris modeling how to react and intervene.	Send Chris any thoughts about what should be in the climate survey



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	<p>Will work with TAs on this in Oct and teachers practicing in Nov.</p> <p>Great initial meeting with climate group of 8th grade students – echoed concerns brought up through surveys and how school has responded in past.</p> <p>Equity Team met - taking on looking at curriculum through equity lens. Sees itself as a resource to teachers. Had mtg on Tuesday – outreach to teachers looking for guidance, help brainstorm, help classroom review materials, can help review curriculum. Can think ahead to months – MLK, LGBTQ, Hispanic, Black History month, etc. Stipending TAs to attend. Will try to have Equity Team member at each JEDI Committee meeting.</p> <p>Developing climate survey – School doing survey with staff and families on broad indicators of initial climate so can track how school is doing. JEDI committee invited to provide input and to review</p>	
JEDI Committee Goals	<p>Ideas discussed include: create list of JEDI volunteer group; engage parents/caregivers around JEDI; highlight JEDI in visible spaces – where doing well, etc. in newsletter; committee meetings are space where parents can come to discuss JEDI or bring concerns</p>	
Coordinating structures focused on/incorporating JEDI	<p>JEDI Committee, Equity Team, Safe and Supportive Schools Data team – Equity Team will work to have representative at JEDI Committee meeting; four teacher leaders working across these areas can help to align</p>	



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Next meeting time/date/location	Will meet 4 th Friday of each month from 9:30 – 10:30 a.m.	
Adjournment	The meeting was adjourned at 10:30 a.m.	

1 Industrial Parkway
Easthampton, MA 01027

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website: www.hilltowncharter.org
e-mail: info@hilltowncharter.org



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JEDI Committee Meeting Minutes- Oct 25th, 2024
9:30 - 10:30 a.m.

Present: Kathleen Szegda, Garrett Washington, Rebecca Belcher-Timme, Chris Korczak
Regrets: Seth Harwood

Topic	Discussion	Action
Approve October Minutes	Minutes approved	
Updates	Equity team – did PD related to JEDI for TAs this month Climate survey – Chris sent out climate survey to community. Will be used to understand how we are doing with our efforts.	
Addressing discriminatory and racist comments	<p>Committee discussed racial slurs that had occurred at a cross-country meet the previous day. Chris has followed up and he and Rebecca are planning an immediate response. Group discussed the importance of ongoing work to address racism and how to put in more supportive program for ongoing education for students as part of scope and sequence. They will look for existing curricula.</p> <p>Discussed addressing verbal violence more broadly. There is also ongoing sexualized language that is highly inappropriate. Chris is reaching out to nonprofits about how to address it – TMI and A Call to Men. Important to be able to talk about all forms of verbal violence in the classroom and to loop parents in.</p> <p>JEDI Committee can help support leadership by sharing any community feedback to responses and communication</p>	Kathleen will connect Chris and Rebecca to Safe Passage for their prevention curriculum



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JEDI Committee Goals – SY 24-25	Create JEDI volunteer group to support school efforts – reach out to Tiffany about how best to recruit; make it more open about coming in to talk to students – sexism, racism, etc. Engage families in JEDI Support school leadership in JEDI work	Kathleen will reach out to Tiffany about how we get the word out about a volunteer group
Coordinating JEDI activities across school	Tabled discussion	
Next meeting time/date/location	Will meet 10/22 (4 th Friday) from 9:30 – 10:30 a.m.	
Adjournment	The meeting was adjourned at 10:30 a.m.	