



HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

HCCPS Discipline Data Collection and Review System

I. Purpose

Hilltown Cooperative Charter Public School (HCCPS) maintains a structured discipline data collection and review system to ensure equitable disciplinary practices and compliance with M.G.L. c. 71, § 37H3/4. This system enables school administrators to monitor and evaluate discipline trends, disaggregate data by student populations, and modify disciplinary practices as necessary.

II. Data Collection and Disaggregation

The Director of Teaching and Learning shall periodically review discipline data by selected student populations, including but not limited to race and ethnicity, gender, socioeconomic status, English language learner status, and student with a disability status. In reviewing the data, the Director of Teaching and Learning shall assess the extent of in-school suspensions, short- and long-term suspensions, expulsions, and emergency removals under 603 CMR 53.07, and the impact of such disciplinary action on selected student populations. The Director of Teaching and Learning shall further determine whether it is necessary or appropriate to modify disciplinary practices due to over-reliance on expulsion, or in-school or out of school suspension, or emergency removals, or the impact of such suspensions, removals, and expulsions on selected student populations compared with other students.

Hilltown shall also collect and annually report data to the Department of Elementary and Secondary Education regarding in-school suspensions, short- and long-term suspensions, expulsions, emergency removals under 603 CMR 53.07, access to education services under 603 CMR 53.13, and such other information as may be required by the Department. Such data shall be reported in a manner and form directed by the Department.