



HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

HCCPS Procedures for Educational Program Accessibility

At Hilltown Cooperative Charter Public School, we are deeply committed to ensuring that all students, regardless of race, color, sex, gender identity, religion, national origin, sexual orientation, disability, homelessness, or limited English proficiency, have full and equal access to our general education program and all opportunities available within our school community. Our approach is rooted in inclusivity, equity, and proactive support systems that remove barriers and ensure all students thrive.

Inclusive Policies and Practices

- Hilltown's admissions and enrollment policies are designed to be open and equitable, ensuring that no student is denied access based on protected characteristics. Our non-discrimination policy is clearly outlined in school materials, and we actively reach out to diverse communities to ensure broad awareness of our programs.

Ensuring Equal Access for English Learners (ELs)

- **Inclusive Learning Environment:** English Learners are fully integrated into the general education classroom and are not segregated from their English-speaking peers, except when necessary for English Language Education (ELE) services. When programmatic separation is required, it is designed to be minimal and structured to support ELs' rapid and effective English acquisition.
- **Access to the Full Range of Educational Programs:** ELs receive the same access to general education instruction, arts programming, outdoor education, and extracurricular activities as their non-EL peers.
- **Specialized Supports:** EL students who qualify for special education services, Section 504 Accommodation Plans, Title I services, or any other academic support outlined in the District's Curriculum Accommodation Plan receive these services in an integrated and equitable manner.

Academic and Social-Emotional Support for All Students

- **Differentiated Instruction:** Teachers use universal design for learning (UDL) principles and differentiated instruction to meet the diverse needs of students in the general education setting.
- **Multi-Tiered Systems of Support (MTSS):** We provide targeted interventions to support students academically and emotionally, ensuring that students with disabilities, English learners (ELs), and students experiencing homelessness receive necessary resources without stigma.



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- Special Education and 504 Plans: Students with disabilities are fully included in the general education setting whenever possible, with appropriate accommodations, modifications, and specialized instruction.

Access to the Full Range of Programs and Activities

- Equitable access to Arts and Hands-on Learning: Hilltown's arts-integrated approach ensures that all students participate in visual arts, music, and movement as part of the core curriculum. These programs are designed to be inclusive and adaptive to meet the needs of all learners.
- Outdoor Education and Experiential Learning: We provide all students with access to outdoor education and community based experiences, ensuring accommodations are in place for students with disabilities or financial constraints.
- Extracurriculars and Leadership Opportunities: Our after-school programs, student government, and community service initiatives are open to all students. We actively remove financial barriers by providing fee subsidies as needed.

Cultural Competency and Bias-Free Environment

- Professional Development: Staff participate in ongoing training focused on equity, anti-bias education, and culturally responsive teaching to ensure that all students feel seen, valued, and supported.
- Curriculum and Representation: We continually review our curriculum to ensure it reflects diverse perspectives and experiences, fostering an environment where all students see themselves represented.

Family and Community Engagement

- Language Access: We provide translation and interpretation services for families with limited English proficiency to ensure meaningful participation in their children's education.
- Support for Families in Need: Our school works closely with local social service and counseling organizations to connect families experiencing housing insecurity or financial hardship with necessary resources.
- Through these intentional practices, Hilltown Cooperative Charter Public School ensures that every student has equitable access to a high-quality education and the full range of opportunities our school provides.