



HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

HCCPS Procedures for Ensuring Equal Access to Extracurricular Activities

Purpose

Hilltown Cooperative Charter Public School is committed to providing all students with equitable access to extracurricular activities, ensuring that participation is inclusive and free from discrimination based on race, color, sex, gender identity, religion, national origin, sexual orientation, disability, or homelessness. These procedures ensure compliance with state and federal non-discrimination laws and reinforce Hilltown's commitment to an inclusive and welcoming school environment.

Equal Opportunity in Extracurricular Activities

1. Intramural and Interscholastic Sports

- Hilltown provides equal opportunities for all students to participate in any intramural or interscholastic sports offered by the school.
- No student is excluded from participation based on protected characteristics, and accommodations are provided as needed to ensure full access for students with disabilities.
- Recruitment and team selection are conducted in a fair and non-discriminatory manner.
- If a student experiencing homelessness wishes to participate in a sport, the school will provide necessary support, including fee waivers, equipment assistance, or transportation accommodations when possible.

2. School-Sponsored Clubs and Activities

- All extracurricular clubs and activities are open to all students without restrictions based on race, color, sex, gender identity, religion, national origin, sexual orientation, disability, or homelessness.
- The school ensures that no club or activity imposes eligibility criteria that could exclude students based on protected characteristics.
- Advisors and club leaders receive guidance on fostering inclusive participation and ensuring that all students feel welcomed.
- Club promotional materials and recruitment efforts are designed to reach all students equitably.

Accommodations for Students with Disabilities

- Students with disabilities are entitled to reasonable accommodations that enable them to fully participate in extracurricular activities.
- The school will collaborate with families to determine necessary modifications or supports to facilitate participation.



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- Any accessibility barriers will be addressed, and alternative participation options will be explored if needed.

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Outreach and Awareness

- Information about extracurricular activities, including sports, clubs, and events, will be made available to all students in an accessible format.
- Families and students will be informed of their rights regarding participation in extracurricular activities.
- The school will actively encourage participation from students who may face barriers to engagement, including those experiencing homelessness or limited English proficiency.

Oversight and Compliance

- The Head of School and designated staff will oversee compliance with these procedures and address any concerns regarding access or discrimination.
- Any reports of exclusion, bias, or discrimination in extracurricular activities will be promptly investigated and addressed.

By following these procedures, Hilltown Cooperative Charter Public School ensures that all students have equal access to the full range of extracurricular opportunities, reinforcing our commitment to equity, inclusion, and student engagement.